

SULIT



BAHAGIAN PEPERIKSAAN DAN PENILAIAN
JABATAN PENDIDIKAN POLITEKNIK
KEMENTERIAN PENDIDIKAN TINGGI

JABATAN PENGAJIAN AM

PEPERIKSAAN AKHIR
SESI DISEMBER 2017

PUB2014 : STUDY SKILLS

TARIKH : 07 APRIL 2018
MASA : 8.30 PAGI - 10.30 PAGI (2 JAM)

Kertas ini mengandungi LAPAN (8) halaman bercetak.

Struktur (4 soalan)

Dokumen sokongan yang disertakan : Tiada

JANGAN BUKA KERTAS SOALANINI SEHINGGA DIARAHKAN

(CLO yang tertera hanya sebagai rujukan)

SULIT

CLO1
C3

c)

For her New Year's Resolution in 2018, Susan has decided to think about what she really wants to do with her life.

Her lifetime goals are as follows:

Career – "To be managing editor of the magazine that I work for."

Artistic – "To keep working on my illustration skills. Ultimately I want to have my own show in our downtown gallery."

Physical – "To run a marathon."

Now that Susan has listed her lifetime goals, she then breaks down each one into smaller, more manageable goals.

Let's take a closer look at how she might break down her lifetime career goal – becoming managing editor of her magazine:

Five-year goal: "Become deputy editor."

One-year goal: "Volunteer for projects that the current Managing Editor is heading up."

Six-month goal: "Go back to school and finish my journalism degree."

One-month goal: "Talk to the current managing editor to determine what skills are needed to do the job."

One-week goal: "Book the meeting with the Managing Editor."

Based on the statement above, identify:

Berdasarkan kenyataan di atas, kenalpasti:

i) **TWO (2)** long term goals.

DUA (2) matlamat jangka panjang.

[2 marks]

[2 markah]

ii) **THREE (3)** short term goals.

TIGA (3) matlamat jangka pendek.

[3 marks]

[3 markah]

QUESTION 2
SOALAN 2CLO2
C1

- a) State the SQ3R technique in active reading for Survey, Question and Recall.

Nyatakan teknik pembacaan aktif SQ3R untuk Pemantauan, Persoalan dan Mengingati semula.

[10 marks]

[10 markah]

CLO2
C2

- b) i. Explain the meaning of active reading.

Huraikan maksud pembacaan aktif.

[5 marks]

[5 markah]

- ii. Distinguish the technique of skimming and scanning during the preview of text.

Bezakan teknik membaca sekilas dan pengimbasan sekilas semasa prabacaan teks.

[4 marks]

[4 markah]

- iii. What are the differences between fact and opinion? Give an example for each situation.

Apakah perbezaan di antara kenyataan dan pendapat. Berikan contoh setiap pernyataan berikut.

[6 marks]

[6 markah]

QUESTION 3
SOALAN 3CLO3
C1

- a) Define the meaning of note taking.

Berikan takrifan mengambil nota.

[5 marks]

[5 markah]

CLO3
C2

- b) i. Describe
- FIVE (5)**
- best note taking skills after lectures.

*Terangkan **LIMA (5)** kemahiran terbaik mengambil nota selepas kuliah.*

[5 marks]

[5 markah]

- ii. State and explain
- FOUR (4)**
- methods in making note.

*Nyatakan dan terangkan **EMPAT (4)** kaedah untuk membuat nota.*

[10 marks]

[10 markah]

CLO3
C3

- c) Aiman made a reference from magazine such as Figure 3(c) to complete the assignment given by Mrs Alisa. The title of referred article is **How To Be An Excellent Student** on pages 20-23. How should he carry out a citation from that magazine.

*Aiman telah membuat rujukan pada sebuah majalah seperti Rajah 3(c) untuk menyiapkan tugas yang diberikan oleh Puan Alisa. Tajuk artikel yang dirujuk adalah **Bagaimana Menjadi Pelajar Cemerlang** di mukasurat 20-23. Bagaimanakah caranya untuk beliau mengupas sumber rujukan tersebut.*

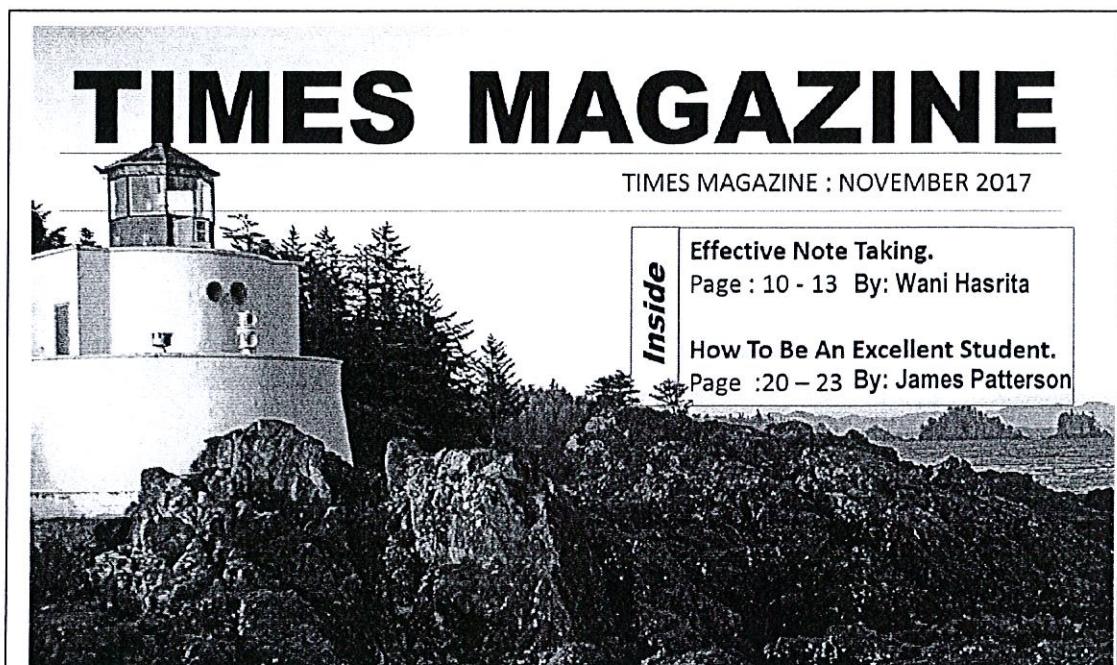


Figure 3(c) / Rajah 3(c)

[5 marks]

[5 markah]

QUESTION 4
SOALAN 4

CLO4
C1

- a) State **FIVE (5)** types of learning styles.
Senaraikan LIMA (5) jenis gaya pembelajaran.

[5 marks]

[5 markah]

CLO4
C2

- b) Classify **FIVE (5)** characteristics for each learning styles in Table 4 (b) below.
Klasifikasi LIMA (5) ciri-ciri bagi setiap gaya pembelajaran dalam Jadual 4 (b) di bawah.

No.	Learning Styles	Characteristics
1	Auditory	1. 2. 3. 4. 5.
2	Visual	1. 2. 3. 4. 5.
3	Kinesthetic	1. 2. 3. 4. 5.

Table 4 (b) / Jadual 4 (b)

[15 marks]

[15 markah]

CLO4
C3

- c) Read and understand the given text below.

Baca dan fahami teks di bawah.

Iskandar is a visual learner. He struggles in his lecture oriented-class and often requests his lecturer to repeat information of his lecture.

Based on the information given, carry out **ONE (1)** strategy for each component in Table 4 (c) below to help Iskandar to study better.

*Berdasarkan maklumat yang diberikan, kenalpasti **SATU (1)** strategi bagi setiap komponen dalam Jadual 4(c) di bawah bagi membantu Iskandar belajar dengan lebih baik.*

Component	Description
General	
Reading	
Writing	
Spelling	
Mathematics	

Table 4 (c) / Jadual 4 (c)

[5 marks]

[5 markah]

SOALAN TAMAT

