

Information Document

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Organized by

Instructional & Digital Learning Division – Center for eLearning and Teaching (CeLT), Department of Polytechnic Education,

In collaboration with

The Polytechnic eLearning Committee,

and CIDOS - Inspiring Learning Awards 2015 Night hosted by (TO BE ANNOUNCED)



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RULES AND REGULATION





INTRODUCTION AND BACKGROUND

The Center for eLearning and Teaching (CeLT) is responsible to both develop and deploy eLearning contents in an effort to transform teaching and learning practices in all MOE's Polytechnic institution. Hence, this competition is an effort to encourage the members of polytechnic institution to be active creators and users of online learning materials and pedagogy.

This competition focuses on understanding the perspectives of a key stake holder within an academic institution, - the STUDENTS. This perspective is important as all along CeLT has been developing online materials developed by lecturers and seen only from their perspectives. Hence, in accordance with theme of the competition, NOW U TEACH!, this competition provides a chance for all polytechnic students to create elearning materials which in their opinions are interesting to watch, simple to comprehend and easy to remember. NOW U TEACH! provides the students with an opportunity to show-off their teaching talents.



How We Learn- William Glasser

How We Learn:



10% of what we READ
20% of what we HEAR
30% of what we SEE
50% of what we SEE and HEAR
70% of what is DISCUSSED with OTHERS
80% of what is EXPERIENCED PERSONALLY
95% of what we TEACH TO SOMEONE ELSE

~William Glasser



OBJECTIVE

- Involve students in creating and using eLearning contents in transforming learning and teaching practices.
- > To **promote creative and innovative creation** of eLearning materials.
- > To **enculturize the use of online materials** in learning and teaching practices.
- >To encourage the use of CIDOS as a LMS platform.







TWO CATEGORIES

VIDEO

ANIMATION

VIDEO Category: DURATION - 180sec – 240sec

ANIMATION Category: DURATION - 180sec – 240sec

1st, 2nd and 3rd Prize

WORLD Choice Awards







Center for eLearning & Teaching

DEADLINES

IMPORTANT

15th Mac 2016: 0001

2nd May 2016: 0001

12th Aug 2016 : 0001

15th July 2016: 0900

12th Aug 2016: 0001

22 - 25/9/16 'SHORTLISTING'

1st September 2016: 0900

14th September 2016: 0001

28th SEPT 2016: 2000

Registration Begins

tba

ytube

TBA

Final Registration Deadline

Competition Begins

Uploading/DVD of Materials Final deadline for Uploading

Student voting begins

Student voting ends

CIDOS Inspiring Learning AWARDS

8/CONCEPT/eMCC



RULES AND REGULATION



RULES & REGULATION

- 1) Entry in this competition is FREE and OPENED to ALL POLYTECHNIC STUDENTS only.
- 2) Each entrant can consist of a maximum of three members. There are only <u>two</u> categories to choose from:
 - i) VIDEO
 - ii) ANIMATION

3) Entrants must register for the competition. Registration begins on 2nd April till 30th June 2015. Final deadline for uploading is 21st August 2015.

4) Each department within the Polytechnic <u>MUST send in two (2) entries, one</u> <u>from each category.</u> Each METrO Polytechnic <u>MUST send in two (2) entries</u>.



5) The video must be based on the most current polytechnic curriculum within these FIELDS OF STUDY:

- i) Science and Technology
- ii) Engineering and Building Technology
- iii) Architecture
- iv) Design and Visual Communication
- v) Hospitality
- vi) Information Technology
- vii) Commerce
- viii) General Studies

6) All footage used is to be original work carried out and filmed in 2016 and UPLOADED as a FLV, WMV, MPEG4. MPEG4 HD video file (Please refer to appendix A).

7) <u>All third party music and Images used MUST be credited/acknowledged in the closing</u> <u>credits.</u> ALL IMAGES MUST be copyright free, original, or permission from the owner is required (you can't just rip someone's music, photo's, diagrams and images off the web).



8) If the entrants MUST mention the source of music used in the video if being used.

9) All Entries are to be follow the exact time allocation as specified in categories or less in duration including credits. Any entries exceeding the category limit will be disallowed.

10) ALL ENTRIES MUST IDENTIFY TOPIC TITLE only in the opening credits. The Closing credits MUST IDENTIFY THE FIRST NAME(s) ONLY of STUDENT ENTRANT(S), the POLYTECHNIC NAME and the SOUNDTRACK SCORE if being used (Refer to Appendix B).



11) The judges' decisions will be final and no correspondence will be entered into. Our judges are high profile video makers and subject matter content experts. Their brief is to judge the entries using two main criteria:

- 1. How well is the micro topic EXPLAINED? and
- 2. How well is the video made? They will be looking for topics explained clearly and creatively, in a video which has good production values.

12) Prizes are not negotiable & non-transferable. Tentatively, the prizes are as follows:

- i) 1st Prize = to be announced (tba)
- ii) 2nd Prize = tba
- iii) 3rd Prize = tba
- vi) WORLD'S Choice Award = tba



13) The video MUST be the student's or students' team's own work.

14) Lecturers/Professional may provide advice and training, but under the 'No Touch rule' of this competition, lecturers are not permitted to touch any hardware or equipment after the software is installed and filming has started apart from pressing the 'go' button after students have set up the camera and framed the shots. However, assistance for editing work is permitted.

15) The entrant indemnifies the competition organizers from any loss, injury or damage that may occur in the production of their video.

16) By entering the competition the entrants agree to abide by these terms and conditions.



17) All entries must be in English except those in which the curriculum is written in Bahasa Malaysia (Pengajian Islam, Moral etc).

18) Competition Secretariat: e Learning Officers (Individual Polytechnics)

19) Late registration and entrees will not be accepted.

20) Organizers will not be responsible for any monetary incurance due to entrants video production.



Appendix A Please choose from the following digital formats:

Format: **FLV** Frame Size: 368 X 272 Frame per Sec: 25 Audio: 96 kbps

Format: **WMV** Frame Size: 360 x 264 Frame per Sec: 12 Audio: 66 kbps Format: **MP4** Frame Size: 320 x 240 Frame per Sec: 24 Audio: 125 kbps

Format: **MP4 HD** Frame Size: 640 x 480 Frame per Sec: 29 Audio: 96 kbps

Video File Size: < 80 mb



Appendix B All video entries must have the following sections:





Intro Scene (2 or 3 seconds)

POLITEKNIK SULTAN ABDUL HALIM MU'ADZAM SHAH MALAYSIA

THE MINANGKABAU MALAY HOUSE

8/R&R/eMCC



End SCENE (2 or 3 sec).

Credits:

Music: PIANO CONCERTO No 26 in D Major, WOLFGANG AMADEUS MOZART.

Video Team: Lisa-Azumi Aziz Loh Boon Lye Nana NazKhan

Supervisor: Cik. Natasha Inum

9/R&R/eMCC





These are the following criteria used for judging:

1. Interpretation of Curriculum Content

2. Quality of Video/Animation Production

3. Quality of Video/ANimation Post-Production

4. Effectiveness of Video/Animation as a Lesson



1. Interpretation of Curriculum Content

This criterion looks at how well the production team understand the content they are delivering. The production team must not only be very familiar with the topic but able to deliver it at the required taxonomy level and adhering to the specified learning outcome stated in the curriculum.

Hence, the production team must work with a specified lecturer to obtain guidance.



2. Quality of Video/Animation Production

This criterion looks at how well the video was prepared throughout the pre-production and production phase.

This includes original idea; storytelling; camera-works; lighting; casting of talents; and choice of content.

The creative decisions made during 'pre-pro' and production are important factors for considerations.



3. Quality of Video/Animation Post-Production

This criterion looks at how well the video was prepared during the post-production phase.

This includes the creative choice of fonts; editing techniques; choice of music (if applicable, own music will certainly receive more marks), choice of vfx (if applicable); and unity of overall production.

Please refer to **Rules and Regulation** for the possible digital formats that could be used.



4. Effectiveness of Video/Animation as a Lesson

This criterion looks at how well the video can be utilized as an effective video Lesson.

It focuses on the ability of the Video Lesson to possess these qualities, i.e. the lesson is interesting to watch, simple to comprehend and easy to remember.

The choice of the content must also match the timeframe of its category (see CONCEPTS & DEADLINES for guidance).



The Role of Creativity and Innovation

Every Video/Animation Lesson produce MUST possess a certain degree of creativity and innovation.

This means that the video/Animation lessons must be able to show:

- freshness in approach;
- cleverness in decision making; and above all,
- suitability for the audience, which is all of you the STUDENTS!



Please view as examples: www.60secondscience.net/